

Allenby Primary School – Reception Curriculum Overview - Spring Half Term 1, 2016-2017

Personal, Social & Emotional Development

- Initiating conversations, taking account of what others say.
- Beginning to express own needs, wants and interests.
- Understanding that their own actions affect people.
- Being aware of behavioural expectations in the setting.

Communication & Language

- Maintaining attention, concentrating and sitting quietly during an appropriate activity.
- Following instructions involving a two-part sequence.
- Expressing ideas and opinions linking to a theme.
- Extending vocabulary, especially by grouping, naming as well as exploring the meaning and sounds of new words.

Physical Development

- Travelling with confidence around, under, over and through balancing and climbing equipment.
- Being dry and clean during the day.
- Eating a healthy range of food and understanding the need for a variety of food.
- Handling tools, objects construction and malleable materials safely.

Literacy

- Continuing a rhyming string.
- Linking sounds to letters, naming and sounding the letters of the alphabet.
- Giving meaning to marks whilst drawing, writing and painting.

Mathematics

- Recognising numerals 1 to 10.
- Counting up to six objects by saying one number name for each item.
 - Counting actions or objects which cannot be moved.
 - Describing position such as 'behind' or 'next to'.
 - Ordering two or three items by length or height.

Understand the World

- Looking at similarities and differences between places.
- Talking about similarities and differences between objects.
- Recognising that technology is used in homes and schools.
- Knowing that information can be retrieved from computers.

Expressive Arts & Design

- Experimenting to create different textures.
- Understanding that different media can be combined to create new effects.
- Building a repertoire of songs and dances.
- Representing ideas through art and music.

