

## Allenby Primary School – Reception Curriculum Overview - Summer Half Term 1, 2016-2017

### Personal, Social & Emotional Development

- They show sensitivity to others needs and feelings and form positive relationships with adults and other children.
- They say when they do or don't need help.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

### Communication & Language

- Children listen attentively in a range of situations.
- Understands humour, e.g. nonsense rhymes, jokes.
- They develop their own narratives and explanations by connecting ideas or events.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

### Physical Development

- Children show good control and co-ordination in large and small movements.
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.
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### Literacy

- They also read and write some common irregular words.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- Some words are spelt correctly and others are phonetically plausible.
- They write simple sentences which can be read by themselves and others.

### Mathematics

- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- They solve problems, including doubling, halving and sharing.
  - Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
  - Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

### Understand the World

- They know about similarities and differences between themselves and others, and among families, communities and traditions.
- They make observations of animals and plants and explain why some things occur, and talk about changes.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They select and use technology for particular purposes.

### Expressive Arts & Design

- Selects tools and techniques needed to shape, assemble and join materials they are using.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Children sing songs, make music and dance, and experiment with ways of changing them.
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

