

Allenby Primary School – Reception Curriculum Overview - Spring Half Term 2, 2016-2017

Personal, Social & Emotional Development

- Confident to speak to others about own needs, wants, interests and opinions.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Taking steps to resolve conflicts with other children, e.g. finding a compromise.
- Playing co-operatively, taking turns with others.

Communication & Language

- Maintaining attention, concentrating and sitting quietly during an appropriate activity.
- Listening and responding to ideas expressed by others in conversation or discussion.
- Extending vocabulary, especially by grouping, naming as well as exploring the meaning and sounds of new words.

Physical Development

- Travelling with confidence around, under, over and through balancing and climbing equipment.
- Beginning to form recognisable letters.
- Understanding the need for eating a healthy range of food.
- Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.

Literacy

- Listening attentively in a range of situations.
- Linking sounds to letters, naming and sounding the letters of the alphabet.
- Segmenting the sounds in simple words, blending them together and knowing which letters represent some of them.
- Writing own name and other things such as labels, captions.

Mathematics

- Counting objects to 10, and beginning to count beyond 10.
- Finding the total number of items in two groups by counting all of them.
 - Counting actions or objects which cannot be moved.
 - Describing position such as 'in front of', 'under' and 'over'.
 - Starting to use mathematical vocabulary in relation to weight e.g. heavy, light.

Understand the World

- Joining in with family customs and routines.
- Looking closely at similarities, differences, patterns and change.
- Recognising that technology is used in homes and schools.
- Completing a simple program on a computer.

Expressive Arts & Design

- Constructing with a purpose in mind, using a variety of resources.
- Understanding that different media can be combined to create new effects.
- Creating simple representations of events, people and objects.

- Representing ideas through art and music.